Welcome to the course Baltic Literary and Cultural History, 7,5 hp!

This handout provides information about course content and structure, as well as a literature list. The last page contains an excerpt from the Swedish Higher Education Act, where you can read about the general learning goals that are relevant for higher education.

Course Content and Structure
The Course Baltic Literary and Cultural History consists of a detailed review of Baltic history of literature, cultural history and ancient Baltic religions, and an advanced analysis of significant cultural manifestations and major contemporary authors. The course consists of a general obligatory part and an elective part, where the student chooses a specific topic within the field of Baltic history and literature and cultural history in cooperation with the examiner.

Learning Outcomes
Having completed the course the student has demonstrated an ability to:
- Acquire advanced knowledge about Baltic history of literature and cultural history
- Formulate a theoretical discussion on the development and conditions pertaining to Baltic history of literature and cultural history

Grades and Forms of Examination
Grades are given according to a criterion referenced seven-point scale: A-E are passing grades, and Fx-F are failing grades. A student who has received a grade of E or higher may not take the test again in order to get a higher grade.
The following methods of examination are used: written test and oral examination in connection with classroom instruction.

The Syllabus regulates the Course
The course’s goals, content, and literature list are regulated by a syllabus which is approved by the Board of the Faculty of Humanities. The relevant syllabus can be found on the department’s homepage. Forms of examination and attendance criteria are also regulated by the syllabus. These cannot be changed during the term. After each term, the course is reviewed, and your viewpoints on course content and structure are taken into account. You
are always welcome to make comments about the course during the term, or in the course evaluation, which is distributed at the end of the course.

**Pre-Conditions**
In order to pass the course, you need computer access and have a basic word-processing and internet skills. You should also have the possibility to make printouts, e.g. there are computers and printers in the library. We assume that you have activated your **university account**. See [https://aktivera.su.se](https://aktivera.su.se) for information on how to activate your university account.

**Plagiarism and Cheating**
The Department of Slavic and Baltic Languages, Finnish, German and Dutch, does not accept any form of plagiarism and cheating. You as student are responsible for carrying out your studies and exams in a correct manner. This means, among other things, that in all written work, you must designate sources and references and take care to see that all direct quotations are correctly presented. The use of other person’s work and formulations, without designating the source, means that you are guilty of plagiarism. Plagiarism can be a type of cheating and can lead to your failing class and/or suspension from studies.

**Class Attendance**
We have chosen not to make class attendance obligatory. However, the lectures are based to a large extent upon your attendance. We mean by this that you miss class at your own risk and you have no right to demand individual review of the materials that were presented, or copies of the handouts. If you absolutely cannot attend a class, then you should request a classmate to get an extra copy of the handouts for you. In our experience, students that do not attend class and do not actively participate in class instruction, have difficulties in passing exams.

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**COURSE LITERATURE**

**History**
Culture


Literature

17. Estonian Literature Centre: www.estlit.ee

The Swedish Higher Education Act

Second-cycle courses and study programmes shall involve the acquisition of specialist knowledge, competence and skills in relation to first-cycle courses and study programmes, and in addition to the requirements for first-cycle courses and study programmes shall:
- further develop the ability of students to integrate and make autonomous use of their knowledge,
- develop the students' ability to deal with complex phenomena, issues and situations, and
- develop the students' potential for professional activities that demand considerable autonomy, or for research and development work. Ordinance (2006:173).